

MICIP Portfolio Report

L'Anse Area Schools

Goals Included

Active

- Academics and SEL growth
-

Buildings Included

Open-Active

- L'Anse Area School
-

Plan Components Included

Goal Summary

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Summary

Implementation Plan

Buildings

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

L'Anse Area Schools

Academics and SEL growth

Status: ACTIVE

Statement: Our goal is to meet the needs of all students in the areas of behavior, SEL growth, and academics through a whole child approach

Created Date: 03/30/2023

Target Completion Date: 06/30/2026

Strategies:

(1/5): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Melissa Scroggs

Start Date: 04/26/2023

Due Date: 06/30/2026

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
3-5th Grade Comprehension Strategy Tools	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Grade Level/Content Meetings	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Additional support and training for new teachers	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Title 6 Aides	Melissa Scroggs	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Online Reading Interventions	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/5): Guaranteed and Viable Curriculum

Owner: Melissa Scroggs

Start Date: 05/04/2023

Due Date: 06/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
1:1 Device Connectivity, purchasing, management and distribution	Melissa Scroggs	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Learning and Coaching	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
SIS for math	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Aligning curriculum maps vertically and horizontally	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
PD Aligned with INTO Reading	Emily Maxson	09/05/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/5): Student Support Network

Owner: Jennifer Knisely

Start Date: 06/01/2023

Due Date: 06/30/2026

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
School Social Workers in elementary and secondary to plan and monitor SAT plans that provide intensive individualized support to students. Social workers also monitor Early Warning Signs data on course failures, attendance and discipline to drive the BHAT and SAT referral process. This is monitored by quarterly data reviews to determine effectiveness. More SATs are needed currently to respond to learning gaps created during Covid. Social worker is responsible for communication of the SAT plans with teachers and parents and monitoring of their implementation.	Melissa Scroggs	09/05/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
School Officer to implement the TEAM (Teaching Educating And Mentoring) program K-12	Emily Maxson	09/05/2023	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-12 Tutoring after school and with Tutor.com	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-12 Title 1/At Risk Teachers and Aides for support and interventions	Emily Maxson	09/05/2023	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): 23g Intensive, Individualized Support

Owner: Melissa Scroggs

Start Date: 11/09/2023

Due Date: 06/30/2026

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Social worker will implement our MTSS system through data analysis of academics, attendance and discipline. The SSW will schedule Student Assistance Meetings and attend BHAT meetings. At the SAT meetings, individualized plans will be developed with Tier 2 interventions to get kids back on track who have been falling behind.	Lisa Cichosz	11/09/2023	06/30/2026	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(5/5): 23g Expanded Learning Time

Owner: Melissa Scroggs

Start Date: 11/09/2023

Due Date: 06/30/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
2 MTSS coordinators to oversee SAT meetings and interventions for students	Melissa Scroggs	11/09/2023	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				